



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Reviewed July 2026

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
Children's increased engagement in Sport & Physical Activity - Provision of free, after school sport sessions (dance, football and multiskills) three times per week alternating age groups when necessary due to popularity. - Provision of one lunchtime games sessions, 'Lunchtime sports leaders', run by specialists with the specific remit of engaging children to lead sessions and inspire their fellow pupils to take parts in engaging Physical activities In addition we: - Have employed a qualified coach to work alongside teachers/ TAs in lessons to increase their subject knowledge and confidence in PE. - Bought additional equipment for the delivery of sport. - Replaced and improved sports equipment - Send each KS2 cohort swimming every year.	A high percentage of pupils across school are participating in regular physical activity. A wide range of physical activities are offered to give a broad range of experiences are offered. As a result of Sports Premium, we measure the impact by: 1. Monitoring and evaluating the quality of PE throughout the school. 2. Assessments of pupils to highlight progress in physical development. 3. Pupil voice. 4. Increase in pupil participation in PE/sport. Our pupil voice evidences an understanding of the importance of being active. Shows an enjoyment of taking part in P.E lessons and physical activities around school. The children enjoy and engage in lunchtime session (sports leaders).	A high percentage of pupils are engaging in afterschool sports but due to an increase in school numbers, we have had to have waiting lists for some sessions. Taking this into account, we offer daily afterschool and lunchtime sports sessions with a range of sports to engage with.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils daily.	Teaching Assistant (Miss Baxendale) supporting sports leaders everyday to run session for both Key stages Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Physical activity.	£1,995 costs for additional staff/coaches to support lunchtime sessions.
Introduce additional afterschool sports session:	Monday- Dance (Sports Coach) Tuesday- Football (Mr. Haworth) Thursday – Multi sports (Sports coach)			£6100

CPD for teachers and Teaching assistants	School staff delivering PE lessons and additional sport sessions. Accrington Stanley Community to support the delivery of P.E Engaging in friendlies with other schools and engaging in sport initiatives from the Community trust.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers/ school staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£6450 for staff to undertake CPD.
Top up swimming for Years 5 & 6	Year 5 and 6 pupils	Meeting National Curriculum requirements for swimming and water safety.	All of Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres. All of Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke].	£1,100
Purchase equipment for clubs e.g. new footballs, Bibs, Curling and	Pupils who attend club		Correct/ good quality equipment available to allow pupils to experience	£960

general equipment.

a variety of sports.

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD delivered to lunchtime staff and a variety of sport sessions/activities introduced for pupils. This was initially for Key stage 1 but was then brought to both year groups. Additional afterschool sports session. This academic year pupils have had the opportunity to participate in: football, netball, hockey, yoga and mindfulness, Curling, dance and multiskills and fencing	The range of activities the children engage in has further developed and has helped to promote Physical activity to those who may not always participate. The majority of pupils are physically active and willing to participate. A wide range of activities has ensured there is something for everyone, encouraging children who had not previously engaged in sport to get involved. As a result, more pupils are achieving their daily physical activity targets, and an increasing number have been encouraged to participate in physical activities.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% - 25/26 Year 6	<i>All Year 6 pupils can swim confidently for 25 metres using at least one stroke.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% - Year 6	<i>All of the year 6 cohort can use a range of strokes effectively.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100% of Year 6	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Year 3, 4, 5 and 6 go swimming every academic year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff work alongside the swimming pool staff to improve knowledge and confidence of staff. With some staff taking a group of swimmers.

Signed off by:

Head Teacher:	<i>Carol woods</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Haworth- class teacher Carol Woods- Headteacher</i>
Governor:	<i>Sarah Pearson</i>
Date: 22 nd July 2024 16 th July 2025 10 July 2026	